Cascadia & NSD Math Partnership 2012 - 2013

**Cascadia Community College**

**2:00 PM – 3:30 PM**

**November 15, 2012**

**Goals for our work:**

* **Deepen our understanding of the CCSS through focused conversations on how our work aligns to or could align to the CCSS for Mathematics.**
* **Use common assessments items as a framework for discussions about student learning and instructional practices.**
* **Collaborate and connect with math professionals in the Cascadia and Northshore School District cohort.**

# Agenda

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| **2:00 – 2:10** | **Connecting as a Cohort**   * What question, wondering, and/or insight do you have regarding your students’ learning? |
| **2:10 – 2:40** | **A Look at a CCSS Math Task**  Experience a Task  Consider how this task might be used with your students |
| **2:40 – 3:15** | **Launching the Peer Observations**   * Schedule dates for the observations * Discuss with your partner ideas about what you may want your focus question to be for the observation * What might be the Standard for Mathematical Practice for this focus? * Determine the feedback that you may want from your partner and how you will make sure this is part of the process. |
| **3:20 – 3:05** | **Share Observation Schedule and possible focus questions with group** |
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| **3:15 – 3:20** | **Next Steps**   * Working on your Host Planning Form for your upcoming Observation |

**Future Cohort Meeting Dates**:

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| --- | --- | --- |
| ~~October 25, 2012~~ | January 17, 2013 | March 14, 2013 |
| ~~November 15, 2012~~ | February 7, 2013 | April 25, 2013 |
| December 6, 2012 | February 28, 2013 | May 16, 2013 |

**Norms for our Work:**

* **Presume positive intentions.**

# Respect for multiple perspectives.

* **Equity of All Voices.**